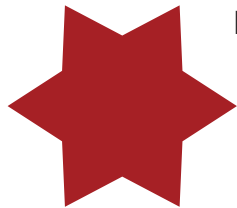


March 13-16, 2024

	Earlybird Ends 10/26/23	Regular Ends 1/31/24	Late / Onsite Begins 2/1/24
<b>In-Person PLUS</b> 			
Pre-Service Member	\$149	\$219	\$269
Grad Student	\$339	\$409	\$459
Early Career	\$329	\$399	\$449
Professional	\$469	\$539	\$589
Paraeducator	FREE	FREE	FREE
Retired	\$339	\$409	\$459
Family/Parent Affiliate	\$299	\$369	\$419
Non-Member	\$609	\$669	\$719



### IN-PERSON PLUS

The **In-Person PLUS** registration option maximizes your professional development and networking opportunities and includes both in-person AND virtual registration, as well as a ticket to the CEC Celebration reception.

<b>In-Person</b>			
Pre-Service Member	\$79	\$149	\$199
Grad Student	\$269	\$339	\$389
Early Career	\$259	\$329	\$379
Professional	\$399	\$469	\$519
Paraeducator	FREE	FREE	FREE
Retired	\$269	\$339	\$389
Family/Parent Affiliate	\$229	\$299	\$349
Non-Member	\$539	\$599	\$649

<b>In-Person One-Day</b>			
Pre-Service Member	\$59	\$99	\$139
Grad Student	\$169	\$209	\$249
Early Career	\$159	\$199	\$239
Professional	\$229	\$269	\$309
Paraeducator	FREE	FREE	FREE
Retired	\$179	\$219	\$259
Family/Parent Affiliate	\$159	\$199	\$239
Non-Member	\$279	\$319	\$359

<b>Virtual</b>			
Pre-Service Member	\$75	\$95	\$155
Grad Student	\$165	\$185	\$245
Early Career	\$205	\$225	\$285
Professional	\$265	\$285	\$335
Paraeducator	FREE	FREE	FREE
Retired	\$205	\$225	\$285
Family/Parent Affiliate	\$205	\$225	\$285
Non-Member	\$345	\$385	\$425

<b>Pre-Convention Workshops (Full-Day)</b>			
Pre-Service Member	\$99	\$119	\$159
Member	\$199	\$219	\$259
Non-Member	\$249	\$269	\$309

<b>Pre-Convention Workshops (Half-Day)</b>			
Pre-Service Member	\$79	\$99	\$139
Member	\$119	\$139	\$179
Non-Member	\$159	\$179	\$219

<b>Virtual Convention Workshops</b>			
Pre-Service Member	\$65	\$75	\$105
Member	\$99	\$119	\$159
Non-Member	\$149	\$169	\$229

<b>Awards Lunch</b> Teacher of the Year Presentation	
Student Member	\$25
Non-Student Member	\$25
Non-Member	\$45

<b>CEC Celebration</b> Fri, March 15 PM	
Student Member	\$10
Non-Student Member	\$10
Non-Member	\$20

### 1) Registrant Information

All fields required. Attendees are strongly encouraged to complete online at [www.cecconvention.org](http://www.cecconvention.org).


First	Last		
Job Title	Member ID		
Address Line 1			
Address Line 2			
City	State	Zip Code	
Email			
Emergency Contact Name		Emergency Contact Phone	
<input type="checkbox"/> Check here to confirm acceptance of CEC's event policies, including registration, cancellation/refund, and health & safety policies, available here: <a href="https://cecconvention.org/about/policies">https://cecconvention.org/about/policies</a> .		<input type="checkbox"/> Inclusivity matters to us at CEC. Please review the information regarding <a href="#">accessibility at events</a> , and check this box if you require additional accommodations and CEC staff will follow-up.	

### 2) Optional Pre- and Post-convention Workshops

(Additional fees apply. See back and table below for more info.)

In-Person Full Day Wed, March 13	In-Person Half Day Wed, March 13 AM	In-Person Half Day Wed, March 13, PM	Virtual Workshops Available April 2024
<input type="checkbox"/> Workshop 01 <input type="checkbox"/> Workshop 02 <input type="checkbox"/> Workshop 03	<input type="checkbox"/> Workshop 04 <input type="checkbox"/> Workshop 05 <input type="checkbox"/> Workshop 06 <input type="checkbox"/> Workshop 07 <input type="checkbox"/> Workshop 08 <input type="checkbox"/> Workshop 09 <input type="checkbox"/> Workshop 10 <input type="checkbox"/> Workshop 11	<input type="checkbox"/> Workshop 12 <input type="checkbox"/> Workshop 13 <input type="checkbox"/> Workshop 14 <input type="checkbox"/> Workshop 15 <input type="checkbox"/> Workshop 16 <input type="checkbox"/> Workshop 17 <input type="checkbox"/> Workshop 18 <input type="checkbox"/> Workshop 19	Coming soon!
<b>In-Person Half Day</b> Saturday, March 16 <input type="checkbox"/> Workshop 20 <input type="checkbox"/> Workshop 21 <input type="checkbox"/> Workshop 22			

### 3) Registration Options

Rate/Qty	Subtotal (enter rate from table)
<b>Convention Registration</b> (check one) <input type="checkbox"/> In-Person <input type="checkbox"/> In-Person PLUS  <input type="checkbox"/> In-Person One-Day* <input type="checkbox"/> Virtual	
*If one-day registration is selected, please indicate your day to attend: <input type="checkbox"/> Wednesday <input type="checkbox"/> Thursday <input type="checkbox"/> Friday <input type="checkbox"/> Saturday	
<b>Full-Day Workshops</b> (mark choices above)	_____ X _____ # rate
<b>Half-Day Workshops</b> (mark choices above)	_____ X _____ # rate
<b>Virtual Workshops</b> (mark choices above)	_____ X _____ # rate
<b>Awards Lunch Tickets</b>	_____ X _____ # rate
<b>CEC Celebration Tickets</b>	_____ X _____ # rate
<b>TOTAL</b>	

### 4) Payment

Purchase Orders - email to [service@exceptionalchildren.org](mailto:service@exceptionalchildren.org) or fax to (703) 264-9494

Pay and Register online at: [www.cecconvention.org](http://www.cecconvention.org)

#### Pay With Credit Card:

Number:	_____
Expiration Date:	_____
Security Code:	_____
Name on Card:	_____
Signature:	_____

## In-Person Full Day (March 13, 9 am - 4 pm)

### **WORKSHOP 01** Legally Defensible IEPs

Julie Weatherly, *Resolutions in Special Education, Inc.*

### **WORKSHOP 02** Tier 2 and 3 Behavior Support: Developing Protocols and Implementation Plans

Jessica Sprick and Tricia Rees Berg, Ph.D., *Safe & Civil Schools*

### **WORKSHOP 03** Engaging Diverse Partners and Families throughout Early Intervention/Early Childhood Personnel Preparation

Peggy Kemp, Ph.D., *Division for Early Childhood (DEC)*, & Darla Gundler, *The Early Childhood Personnel Center (ECPC)*

## In-Person Half Day (March 13, 9 am - 12 pm)

### **WORKSHOP 04** Paraeducators: What Administrators Should Know & Do

Ritu V. Chopra, Ph.D., *The Paraprofessional Resource and Research Center (The PAR2A Center), University of Colorado Denver & Peggy A. Yates, Ed.D., Alma College*

### **WORKSHOP 05** Supporting Students with Challenging Behavior Within an MTSS Framework

Kathy Randolph, Ed.D., *University of Colorado—Colorado Springs & Brittany Hott, Ph.D., University of Oklahoma, Norman*

### **WORKSHOP 06** Put the “I” in IEPs Using High-quality Tools for Development and Implementation

Donna M. Sacco, Ph.D., *American Institutes for Research*

### **WORKSHOP 07** Infusing High-Leverage Practices (HLPs) in Educator Preparation Programs: Strategies and Recommendations

Melinda Leko, Ph.D.; Meg Kamman, Ph.D.; Lindsey Hayes, M.Ed.; Amy Colpo, MPP, *CEEDAR Center*

### **WORKSHOP 08** What’s Important in Mathematics at Tier 2 and 3

Sarah Powell, Ph.D., *University of Texas at Austin*

### **WORKSHOP 09** Best Practices for Transition Planning

Stacie Dojonovic Schutzman, Ed.D., *Division on Career Development and Transition (DCDT)*

### **WORKSHOP 10** Contemporary Co-Teaching: What’s New and What Really Matters

Marilyn Friend, Ph.D., *University of North Carolina-Greensboro*

### **WORKSHOP 11** Effective Reading Practices in Tiers 2 and 3: Supporting Early Elementary Students Using Enhanced Core Reading Instruction (ECRI)

Marissa Pilger Suhr, Ph.D., & Nancy Nelson, Ph.D., *Boston University*

## In-Person Half Day (March 13, 1 pm - 4 pm)

### **WORKSHOP 12** Putting Paras in Play: Tips for Teachers Supporting Paraeducators in Your Classroom

Ritu V. Chopra, Ph.D., *The Paraprofessional Resource and Research Center (The PAR2A Center), University of Colorado Denver & Peggy A. Yates, Ed.D., Alma College*

### **WORKSHOP 13** Executive Functioning Supports in Today’s Classroom

Cassie Frost, *Disruptive Teaching*

### **WORKSHOP 14** Using Current and Emerging Technologies to Enhance Outcomes for Students with ASD and/or Intellectual Disability

Don McMahon, Ph.D., *Washington State University*; Sarah Howorth, Ph.D., *University of Maine*; Aleksandra Hollingshead, Ed.D., *University of Idaho*

### **WORKSHOP 15** Practical Strategies to Modify Curriculum

Nicole Eredics, *The Inclusive Class*

### **WORKSHOP 16** Literacy Intervention for Adolescents: Integrating Reading, Content Area Knowledge, and Social-Emotional Development Literacy

Deborah K. Reed, Ph.D., *University of Kentucky & Irma Brasseur-Hock, Ph.D., University of Kansas*

### **WORKSHOP 17** Building Communities of Practice: Strengthening Induction Programs to Support the Needs of New Special Education Teachers

Clara Hauth, Ph.D., *Marymount University & Catherine Creighton Martin, Ph.D., Training and Technical Assistance Center at George Mason University*

### **WORKSHOP 18** Specially Designed Instruction in Action: Strategies and Techniques to Improve Student Outcomes

Nicole Barrion and Amy Creed, *Alexandria City Public Schools, VA*

### **WORKSHOP 19** Designing Accessible Digital Content

Cassie Brusch & Julie Ortlieb, *Montgomery County Intermediate Unit*

## In-Person Half Day (March 16, 8:30 am - 11:30 am)

### **WORKSHOP 20** Leadership Support for Behavior

Jessica Sprick and Tricia Rees Berg, Ph.D., *Safe & Civil Schools*

### **WORKSHOP 21** The Remix: Culturally Sustaining Practices for Student Engagement in MTSS

William Hunter, Ed.D., *University of Memphis*; Jonte’ “JT” Taylor, Ph.D., *Pennsylvania State University*; LaRon Scott, Ed.D., *University of Virginia*

### **WORKSHOP 22** Building Relationships, Where Do I Start? What is Your Relationship Plan of Action?

Rufus Lott III, *Lott Educational Consulting*